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| **French KS3 Learning Journal Year 7 2022 2023** | | | | |
|  |  | Speaking | Writing | Reading and Listening |
| **Mastery** |  | **I can speak at length in a variety of situations** | **I can vary my writing for different purposes by using a variety of grammatical structures** | **I can pinpoint relevant information and formulate responses to a range of sources** |
| **Autumn** | * when discussing different localities and houses | * to comment upon contrasting areas and properties | * which describe a variety of areas and properties |
| **Spring** | * About free time activities | * To give details and opinions about a range of free time activities | * which comment upon free time activities |
| **Summer** | * to clarify routines and the sequencing of events | * to sequence events throughout the day | * which contain information about routines |
| **Secure** |  | **I can participate in discussions through asking and answering questions** | **I can write extended sentences, giving justifications for opinions** | **I can utilise a range of sources and respond to the content** |
| **Autumn** | * to ascertain and give clear descriptions of houses and localities | * about my home and locality and that of another country | * Stating facts and describing localities and houses |
| **Spring** | * to give and gain a detailed account of free time activities | * about free time activities and where you can undertake them | * Eliciting the details of a range of free time activities |
| **Summer** | * to clarify and elaborate upon my daily routine | * regarding daily routine and the sequencing of events | * Identifying the order of events |
| **Developing** |  | **I can speak with increasing confidence, fluency and spontaneity** | **I can formulate longer sentences by including conjunctions** | **I can extract relevant information from a range of sources** |
| **Autumn** | * about my home | * when writing about my home and locality | * relating to houses and the locality |
| **Spring** | * stating what I do in my free time | * when describing free time activities | * which comment upon free time activities |
| **Summer** | * about my daily routine | * when writing about daily routines | * about daily routines |
| **Emerging** |  | **I can communicate what I want to say** | **I can write simple sentences** | **I can locate key information from spoken and written sources** |
| **Autumn** | * about my house | * About my house and locality | * about houses and the locality |
| **Spring** | * about free time activities | * which include a variety of free time activities | * Which provide information about free time activities |
| **Summer** | * about my daily routing | * about my daily routine | * about daily routines |

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| *National Curriculum Aim* | **Speaking:**   * *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation* | **Writing:**   * *write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt* | **Reading and Listening:**   * *understand and respond to spoken and written language from a variety of authentic sources* * *discover and develop an appreciation of a range of writing in the language studied.* |
| *My personal progress: Year 7*   |  |  |  |  |  | | --- | --- | --- | --- | --- | | *Baseline score*  *(EOY 6)* | *Autumn* | *Spring* | *Summer* | *Target* | |  |  |  |  |  | | | | |